



NOTTINGHAM
ACADEMY

PROSPECTUS



Greenwood Campus Site 1

Greenwood Road
Nottingham
NG3 7EB

☎ 0115 7483380

✉ admin@nottinghamacademy.org

Greenwood Campus Site 2 (The Bridge)

Sneinton Boulevard
Nottingham
NG2 4GL

☎ 0115 7483380

✉ admin@nottinghamacademy.org



RESPECT
YOURSELF



RESPECT
EACH OTHER



RESPECT
OUR ENVIRONMENT
& COMMUNITY



NOTTINGHAM ACADEMY

OUR VISION

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At Nottingham Academy, our vision is to 'Lead learning to transform lives and enable communities.' We believe that education is the key to unlocking potential and fostering positive change in the world. Our commitment to delivering 'Exceptional provision for exceptional learners' drives everything we do, ensuring that each student is supported, challenged, and inspired to achieve their personal best. By cultivating a dynamic and inclusive learning environment, we empower our students to succeed and make a lasting impact within their communities.





NOTTINGHAM
ACADEMY

Greenwood Campus



NOTTINGHAM
ACADEMY

Primary Campus

TRANSFORMING LIVES:

At Nottingham Academy, we believe that every individual matters, and we are committed to ensuring that all members of our community experience a high quality of life both within the academy and beyond.

- We set high expectations for ourselves and others, adopting a 'whatever it takes' approach to ensure success through quality-first teaching and targeted interventions.
- We aim to develop conscientious learners who value diversity, demonstrate integrity, and become responsible citizens. Through positive relationships, consistent practices, role modeling, and fostering emotional intelligence, we guide students towards these goals.
- Our commitment to inclusive practices, academic excellence, and enrichment opportunities ensures that our learners are prepared for happy, fulfilling, and successful adult lives.

ENABLING COMMUNITIES:

We are dedicated to fostering community development and ensuring the success of community cohesion.

- Nottingham Academy stands as a beacon of aspiration for learners within our local area, recognized as the first choice for education due to excellent academic outcomes and exemplary student behaviour both in and outside the academy.
- We are committed to working in partnership to combat poverty and social injustice, aiming to raise aspirations for all students and closing gaps in opportunity. This includes working closely with hard-to-reach parents and carers, as well as engaging in charitable activities.
- We actively embrace opportunities to enhance community cohesion at local, national, and global levels, embedding inclusive practices throughout our curriculum and daily SMSC (Spiritual, Moral, Social, and Cultural) activities.



Mrs J Elbaz
Executive Principal
Nottingham Academy



GREENWOOD
ACADEMIES TRUST

INFORMATION ABOUT THE SPONSOR



The sponsor of the Nottingham Academy is the Greenwood Academies Trust. Information about the Trust can be found online at www.greenwoodacademies.org

The Greenwood Academies Trust is a not-for-profit educational organisation. The Trust offers high levels of educational expertise and seeks to deliver long-lasting and productive relationships with the communities it serves.

The purpose of the Trust is to offer students an outstanding education. It believes all students can achieve high levels of success and creates a culture where both students and staff can thrive.



Mr W Norrie
Chief Executive





NOTTINGHAM ACADEMY CAMPUSES

Nottingham Academy is a very large organisation and is one of a small number of all-through 3-19 schools in the country with its own Nursery, Primary, Secondary and Sixth Form provision.

Greenwood Campus includes our Primary Campus and serves the Sneinton and Bakersfield areas.

Greenwood Campus

Greenwood Campus Site 1 on Greenwood Road is our main site which provides education for Years 8-11. This site also caters for our separate Primary provision.

Greenwood Campus Site 2, also known as 'The Bridge' is based on Sneinton Boulevard. The Bridge Campus is the venue for our Sixth Form and Year 7 students. This campus is smaller than our main site, but accommodates an excellent suite of facilities for our students to flourish.

OUR CURRICULUM AT NOTTINGHAM ACADEMY

At Nottingham Academy, our curriculum offers a broad and balanced range of subjects, designed to develop academic excellence and provide students with the skills and knowledge necessary for future success. Our subjects are underpinned by a commitment to personal development, critical thinking, and fostering a passion for learning.

Art & Design Learning Journey

Our Art & Design curriculum encourages creativity and self-expression, while developing essential technical skills. From foundational knowledge to advanced techniques, students are guided to discover their unique artistic voice.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students explore media such as graffiti, portraits, and sculpture, learning key art principles.
- **Key Stage 4 (Years 10-11):** Personalized projects and client briefs help students refine their technical skills and creativity

Computing Learning Journey

Our Computing curriculum equips students with critical digital skills, from foundational computing knowledge to advanced multimedia production and programming.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students are introduced to online safety, coding, and multimedia projects, building foundational IT skills.
- **Key Stage 4 (Years 10-11):** Students specialize in creative media and IT systems, with a focus on practical applications and exam preparation

Drama Learning Journey

Drama at Nottingham Academy fosters confidence, creativity, and communication. Students engage in a variety of performances, from classical works to devised pieces, and explore the technical and theoretical aspects of theatre.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students develop their performance skills, exploring Shakespeare, Epic Theatre, and Verbatim Theatre.
- **Key Stage 4 (Years 10-11):** Students refine their skills through the BTEC Tech Award, focusing on professional performances and original drama

Geography Learning Journey

Our Geography curriculum immerses students in the study of physical and human landscapes, preparing them to address global challenges such as climate change and resource management.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students explore topics such as ecosystems, urbanization, and extreme weather.

- **Key Stage 4 (Years 10-11):** Focus areas include globalization, conflicts, and sustainable development, preparing students for their GCSEs

History Learning Journey

The History curriculum at Nottingham Academy provides students with a deep understanding of key events and figures that have shaped the modern world, fostering analytical and critical thinking skills.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students explore medieval Britain, the Industrial Revolution, and major global conflicts.
- **Key Stage 4 (Years 10-11):** Key topics include the rise of Nazi Germany, WWII, and the transformation of the British Empire

Music Learning Journey

Our Music curriculum offers students a dynamic exploration of musical styles, performance, and composition. From the basics of rhythm and melody to advanced digital music production, students are encouraged to find their musical voice.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students explore global music, rhythm, and digital composition.

Physical Education (PE) Learning Journey

Our PE curriculum promotes lifelong fitness and athletic excellence, encouraging students to develop their physical abilities through a range of sports and fitness activities.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students focus on team sports, individual skills, and fitness, with a mix of practical and theory lessons.
- **Key Stage 4 (Years 10-11):** Advanced topics include anatomy, physiology, and sports psychology, preparing students for GCSE PE or BTEC Sport qualifications

Religious Education (RE) Learning Journey

Our RE curriculum encourages students to explore philosophical, ethical, and religious questions, helping them develop a deeper understanding of diverse beliefs and cultural practices.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students explore topics such as creation narratives, moral

dilemmas, and religious perspectives on conflict and justice.

- **Key Stage 4 (Years 10-11):** Students delve into philosophy, ethics, and studies of major world religions

Spanish Learning Journey

Spanish at Nottingham Academy opens doors to language mastery, from basic conversational skills to advanced grammar and cultural studies.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students begin with foundational grammar and vocabulary, moving on to more complex tenses and cultural topics.
- **Key Stage 4 (Years 10-11):** Focus on mastering the language for GCSE exams through speaking, writing, and listening

Technology Learning Journey

Our Technology curriculum nurtures innovation and problem-solving through hands-on projects in design, engineering, and food technology.

Key Highlights:

- **Key Stage 3 (Years 7-9):** Students explore design principles, cooking skills, and practical engineering tasks.
- **Key Stage 4 (Years 10-11):** Focus on systems control, reverse engineering, and nutrition

Additional Subjects in Key Stage 4 (Years 10 and 11)

In addition to the core and creative subjects, Nottingham Academy offers several specialized courses for Year 10 and 11 students, including:

- **Child Care:** Providing a foundation in understanding the needs and development of young children.
- **Enterprise & Marketing:** Focusing on business acumen and entrepreneurial skills, preparing students for future opportunities in business.
- **Health and Social Care:** Developing knowledge and skills to understand and support health and social care environments.
- **Urdu:** Offering students the opportunity to learn Urdu language and culture, enhancing their linguistic and cultural awareness.

NOTTINGHAM ACADEMY SIXTH FORM CENTRE

KEY
STAGE
5



We recognise that older students have different needs and we have an established and enhanced Post-16 provision at our Greenwood Campus. Our Sixth Form Centre offers students aged 16-19 a range of academic and vocational courses with excellent tutorial support and careers guidance available. Students leave Nottingham Academy Sixth Form fully prepared for university, training or future

employment. The Sixth Form Centre at the Nottingham Academy is at an exciting new stage of development. Our brand new sixth form centre reopened on our Greenwood Campus in September 2016, with modern facilities for group or individual study. For full details on Nottingham Academy Sixth Form please see the Sixth Form Prospectus on our website www.nottinghamacademy.org



PASTORAL SUPPORT

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At Nottingham Academy, we provide comprehensive pastoral care, supporting students academically, personally, and emotionally. Each year group is divided into tutor groups, led by form tutors who play a key role in the academic progress and welfare of each student. Heads of Year oversee the work of form tutors, while our support staff, including safeguarding officers, ensure exceptional care for all students.

LEARNING SUPPORT

We promote an inclusive environment with well-equipped Learning Support Departments to assist students with learning difficulties and extend support to the most able. Specialist staff also help students for whom English is an additional language. We work closely with feeder primary schools to ensure a smooth transition into secondary education, offering tailored support where necessary.

For full details of our SEND (Special Educational Needs & Disability) provision, please visit our website.

SAFEGUARDING

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Nottingham Academy and the Greenwood Academies Trust are fully committed to safeguarding the welfare of all individuals. Our staff adhere to strict policies to keep everyone safe and free from harm. The full Safeguarding Policy is available on our website or from the Academy office.

BEHAVIOUR FOR LEARNING

At Nottingham Academy our expectations for student conduct are clear and our standards exceedingly high. A full code of conduct can be found on our website, please take time to discuss this with your child and familiarise yourself with this document. We support our young people to conduct themselves in a positive manner: to be respectful of themselves, each other and their environment. We demand that the behaviour demonstrated in lessons enhances the learning experience for all and that our pupils contribute fully to the life of the Academy.



We demonstrate honesty and integrity in all aspects of our lives. We take pride in being responsible, aspirational and ambitious. We make a positive contribution to our own learning, our Academy and our community.



We treat others as we would expect to be treated ourselves. We are always polite, kind, thoughtful and caring. We communicate in a positive way; in person and in the digital world. We work with others to enhance learning and make a positive contribution to our Academy and our community.



We ensure Nottingham Academy is a safe, welcoming and inspirational place to work and learn. We value our learning environment and are committed to collaborating with local partners to enhance our community.

ATTENDANCE AND PUNCTUALITY

At Nottingham Academy we expect our pupils to attend the Academy ready to learn, on time, every day. This obligation ensures pupils have the greatest opportunity to achieve and to go on to future success. We reward pupils who achieve 100% attendance, and our attendance team work hard to support those who are not meeting this standard.

Recognising positive behaviours and contributions

At Nottingham Academy we recognise and celebrate the hard work and achievements of our students. We reward effort, contribution, progress and achievement, consideration for others, good manners, community spirit and those students that go the extra mile to be exceptional ambassadors for the Academy. Celebration assemblies are held regularly in each year group, where rewards are given to selected pupils. These rewards can range from shopping vouchers to theme park days out.

Addressing poor behaviour

At Nottingham Academy we work diligently to help students behave well. We intervene quickly when things go wrong. When behaviour for learning is below the level we expect, our dedicated teaching staff intervene and are effectively supported by expert pastoral teams and experienced senior leaders. To resolve issues, we involve parents and carers at the earliest opportunity and are committed to working in partnership.

Poor behaviour and defiance will not be tolerated and the Academy uses a range of support measures and sanctions to prevent this happening including but not limited to exiting pupils from class, detentions, isolations and when necessary exclusions.

The Nottingham Academy behaviour policy can be found on our website
www.nottinghamacademy.org



UNIFORM AND PRESENTATION

At Nottingham Academy we believe that wearing our distinctive uniform gives our pupils a sense of belonging and helps to foster pride in the Academy. Our pupils are our ambassadors in the community, therefore, we expect pupils to wear full uniform when travelling to and from the Academy, at all Academy functions, on extra-curricular visits and when taking part in sports events.

Uniform

- White shirt (regular fit, not fitted), with top button done up
- Year group specific academy tie to be always worn Black loose tailored trousers
- Purple Academy jumper (Years 7)
- Academy blazer (Years 8-11)
- Salwar Kameez can be worn if it is purple with an Academy jumper (year 7) or black with an Academy blazer (year 8-11)
- In summer months, black tailored knee length shorts can be worn
- Plain black footwear with socks or plain black tights

PE Kit

- Black short-sleeved/long sleeved sports polo shirt with purple panels and Academy logo
- Black tracksuit bottoms, shorts, cycling shorts or sports leggings to be worn
- Suitable trainers

Nottingham Academy uniform can be purchased from www-price-buckland.co.uk or directly from the Academy.

Assistance with Academy uniform costs is available for eligible pupils. Complete the form within the transition pack to apply.

Nottingham Academy Uniform and Presentation Policy can be found at www.nottinghamacademy.org.

Our Pupils wear a tie that corresponds to their year group. Pupils will wear the same tie throughout their time at Nottingham Academy. The tie remains with the year group.



2024-25 Academic Year

Year 7

Year 8

Year 9

Year 10

Year 11



NOTTINGHAM ACADEMY

EXTRA-CURRICULAR ACTIVITIES

At Nottingham Academy we aim to develop all aspects of pupils' wider education by providing a broad programme of extended opportunities. We encourage all students to take an active part in our extensive range of extra-curricular activities, which run every day at lunchtime and after school.

For example:

Sport A range of sports are on offer, including competitive fixtures and leisure activities using our impressive facilities. Sports include football, hockey, netball and rugby. Nottingham Academy Basketball Academy also provides pupils with the opportunity to train and play basketball, supported by our high quality coaching team.

Performing Arts We have a significant expressive arts offer. This includes opportunities in music (including free tuition), dance and drama. Throughout the year pupils are encouraged to take part in productions and concerts.

Visits Pupils have the opportunity to attend many visits, both curriculum based activities and educational trips.

Residential We have a very successful Duke of Edinburgh scheme and provide many opportunities for pupils to take part in Outward Bound experiences.



CAREERS AND EMPLOYABILITY

Nottingham Academy fully understands the importance of providing young people with opportunities to develop employability skills and ensuring that they are fully supported to make informed choices about the next stage in their education, employment or training. Our aim for all of our young people is that they go on to lead happy, successful and fulfilling careers in the future.

Nottingham Academy have links with many of Nottingham's large businesses such as Experian, Ikano and Capital One this enables us to provide mentoring experiences and workplace learning from as early as year 7. We believe this fosters ambition and aspiration, enthusing pupils about careers as soon as they begin their Academy life.

"Congratulations to Nottingham Academy on achieving the Quality in Careers Standard which fully incorporates the Gatsby Benchmarks. This is an excellent achievement and recognises the quality and breadth of your careers provision."



NOTTINGHAM ACADEMY

ACADEMY DAY

8.30 – 8.35	Line-up Routines		
8.35 – 9.35	Period 1		
9.35 – 10.35	Period 2		
10.35 - 10.55	Break		
10.55 – 11.00	Line up Year 7-10	Year 11 Straight to lesson	
11.00 – 12.00	Period 3		
12.00 – 12.55	Period 4		
12.55 – 13:25	(Ta)	Year 7, 8 and 11 Lunch	Year 9 and 10 Tutor A
13.25 – 13.30		Year 8 Line Up	
13.30 – 14.00	(Tb)	Year 7, 8, 11 Tutor B	Year 9 and 10 Lunch
14.00 – 14.05			Year 9 and 10 Line Up
14.05 – 15.05	Period 5		
15.05 – 16.15	Intervention & Extra-Curricular Clubs		

LUNCHTIMES

All pupils will be expected to stay on the Academy site at lunchtime to ensure they are safe and have access to a healthy and nutritious meal from the Academy cafeteria. During lunchtime, pupils have the opportunity to participate in a wide range of different clubs. They will also have the opportunity to use the libraries or seek additional help and support from teaching staff.

Pupils arriving after the start of each period will be marked late in the register



TERM DATES 2024/25

August 2024						September 2024						October 2024						
M		5	12	19	26	M		2	9	16	23	30	M		7	14	21	28
T		6	13	20	27	T		3	10	17	24		T	1	8	15	22	29
W		7	14	21	28	W		4	11	18	25		W	2	9	16	23	30
T	1	8	15	22	29	T		5	12	19	26		T	3	10	17	24	31
F	2	9	16	23	30	F		6	13	20	27		F	4	11	18	25	
S	3	10	17	24	31	S		7	14	21	28		S	5	12	19	26	
S	4	11	18	25		S	1	8	15	22	29		S	6	13	20	27	
November 2024						December 2024						January 2025						
M		4	11	18	25	M		2	9	16	23	30	M		6	13	20	27
T		5	12	19	26	T		3	10	17	24	31	T		7	14	21	28
W		6	13	20	27	W		4	11	18	25		W	1	8	15	22	29
T		7	14	21	28	T		5	12	19	26		T	2	9	16	23	30
F	1	8	15	22	29	F		6	13	20	27		F	3	10	17	24	31
S	2	9	16	23	30	S		7	14	21	28		S	4	11	18	25	
S	3	10	17	24		S	1	8	15	22	29		S	5	12	19	26	
February 2025						March 2025						April 2025						
M		3	10	17	24	M		3	10	17	24	31	M		7	14	21	28
T		4	11	18	25	T		4	11	18	25		T	1	8	15	22	29
W		5	12	19	26	W		5	12	19	26		W	2	9	16	23	30
T		6	13	20	27	T		6	13	20	27		T	3	10	17	24	
F		7	14	21	28	F		7	14	21	28		F	4	11	18	25	
S	1	8	15	22		S	1	8	15	22	29		S	5	12	19	26	
S	2	9	16	23		S	2	9	16	23	30		S	6	13	20	27	
May 2025						June 2025						July 2025						
M		5	12	19	26	M		2	9	16	23	30	M		7	14	21	28
T		6	13	20	27	T		3	10	17	24		T	1	8	15	22	29
W		7	14	21	28	W		4	11	18	25		W	2	9	16	23	30
T	1	8	15	22	29	T		5	12	19	26		T	3	10	17	24	31
F	2	9	16	23	30	F		6	13	20	27		F	4	11	18	25	
S	3	10	17	24	31	S		7	14	21	28		S	5	12	19	26	
S	4	11	18	25		S	1	8	15	22	29		S	6	13	20	27	

School Holiday

Staff Training Day

Bank Holiday

Greenwood Campus Site 1

Greenwood Road
Nottingham
NG3 7EB

Greenwood Campus Site 2 (The Bridge)

Sneinton Boulevard
Nottingham
NG2 4GL

ADMISSIONS

Pupils are admitted at the start of, and during, our four main stages:

- Nursery (ages 3 – 5)
- Primary reception (age 5)
- Secondary year 7 (age 11)
- Secondary post-16 (age 16)

Pupils on roll in the primary part of the Academy have an automatic place in the secondary part of the Academy.

Admission Numbers:

- a) 180 part time or 150 full time places - nursery
- b) 150 full time places – reception
- c) 300 full time places – year 7 (including 100 pupils automatically transferring from the Academy’s primary provision)
- d) 300 full time places – post 16 (including all year 11 pupils at the Academy who choose to stay on and meet the entry requirements for Nottingham Academy Sixth Form Centre)

TO APPLY FOR A PLACE AT NOTTINGHAM ACADEMY

For admission to our nursery provision parents should contact the Primary Reception on our Greenwood Campus site on 0115 748 3385 to apply for a place.

For admission to primary reception and to secondary year 7, in the year preceding admission, parents should apply using Nottingham City Council’s Co-ordinated Admissions Scheme.

For admission in September 2025, applications should be made by 31st October 2024 for Secondary Year 7. To apply online, visit: www.nottinghamcity.gov.uk/schooladmissions

For all other admissions for years 7-11, complete the In Year admission applicant form at www.nottinghamacademy.org/parents/admissions and return to admissions@nottinghamacademy.org

For all Post-16 admissions, please contact the Sixth Form at the Nottingham Academy on 0115 748 3380 or complete the Post-16 application form which can be found at www.nottinghamacademy.org

For more details, please see the Admissions Policy

ACADEMY PARTNER SCHOOLS

Our designated partner schools are listed below; children from these primary schools and Nottingham Academy Primary are involved in our transition activities from year 4 onwards.

Blue Bell Hill Primary and Nursery

Edale Rise Primary and Nursery

Hogarth Primary

Huntingdon Primary

Sneinton St Stephen’s C of E Primary

Sycamore Primary

William Booth Primary and Nursery

Windmill LEAD Academy





HOUSE SYSTEM

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The House System at Nottingham Academy

At Nottingham Academy, we are proud to introduce our brand-new House System for the 2024/25 academic year. This system is designed to foster community spirit, teamwork, and healthy competition among our students. Every student has been assigned to one of our five houses, named after iconic Nottingham landmarks: **Rufford**, **Wollaton**, **Hardwick**, **Newstead**, and **Colwick**.

Students earn achievement points through their academic efforts and extracurricular activities, which are logged via Class Charts. These points contribute to their house's overall score, encouraging collaboration and shared success. At the end of each term, the house with the highest points will be celebrated, and students will have opportunities to participate in exciting house competitions throughout the year.



Wollaton House

Represented by the majestic Deer of Wollaton Hall Deer Park, Wollaton House embodies grace, peace, and strength. Students in Wollaton House are known for their serene determination, leading with calm confidence and inspiring others with their poise. The vibrant red of Wollaton House symbolizes passion and energy, sparking the spirit of every member.



Hardwick House

Symbolized by the regal Swan of Hardwick Hall, Hardwick House stands for loyalty, beauty, and transformation. Members of Hardwick House display loyalty to their friends and school, moving through their educational journey with grace and dedication. The calming blue of Hardwick House represents wisdom and tranquility, creating a peaceful and intellectually stimulating environment.



Newstead House

Represented by the striking Peacock of Newstead Abbey, Newstead House is all about vision, self-expression, and pride. Newstead House students shine brightly, showcasing their unique talents and creativity with confidence. The green of Newstead House symbolizes growth, harmony, and freshness, reflecting the vibrant and dynamic spirit of the house.



Colwick House

Championing the swift and powerful Race Horse of Colwick Hall and Racecourse, Colwick House embodies strength, speed, and determination. Colwick House students are competitive, resilient, and driven to succeed. The bright yellow of Colwick House symbolizes optimism and happiness, fostering a lively and enthusiastic atmosphere where every member is encouraged to give their best.



Rufford House

Guided by the resourceful Squirrel of Rufford Park, Rufford House symbolizes preparation, curiosity, and playfulness. Rufford House students are known for their diligent work ethic and inquisitive minds, always ready to tackle new challenges. The warm orange of Rufford House represents creativity and enthusiasm, nurturing a spirited and innovative community where all can thrive.



COMMUNICATING WITH ACADEMY COMMUNITIES

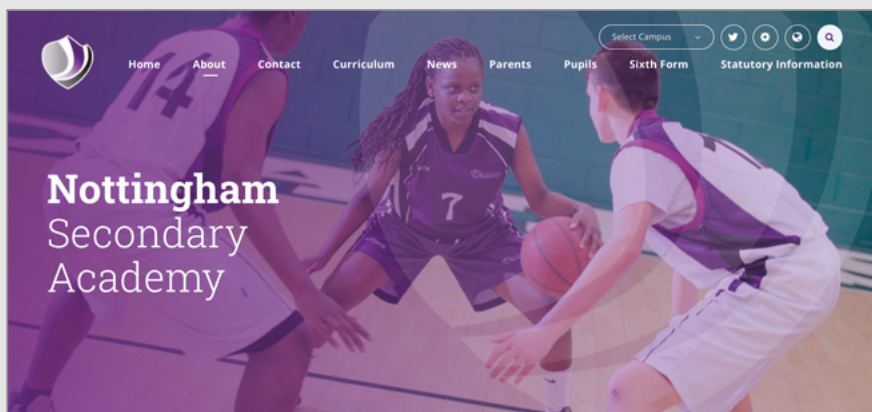
Nottingham Academy strives to keep parents and carers updated on activities and changes within our Academy, to ensure we support our pupils in the best way, by communicating regularly and efficiently with home.

There are a variety of ways in which Nottingham Academy communicates with parents and carers:

- Verbal (phone or meeting)
- Letters
- Termly newsletters
- Text messages
- Student planners
- Social media
- Website

On Admission, all parents and carers are asked to provide contact details. Please keep us informed of any changes to these details. Nottingham Academy data protection information and privacy notice can be found on our website.

Our websites can be found at www.nottinghamacademy.org where you will find news articles and details of upcoming events for each campus.





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